

Grade	On Roll	Examined	Av. Age	Taught by	Chr. Doc.	Sacred Hist.	Reading	Comprehens ⁿ	Recitation	Dictation	Composition	Writing	Arithmetic	Mental Arithmetic	English	Geography	History	Nature Study	Home Exs.	Drawing	Bk. Keeping	Geometry	Mensuration	Algebra	Shorthand	Science	French	Latin	Singing and Drill	Christian Politeness	Percentage of Answers
III	20	19		Mr. A. McEntosh	75	70	70	50	85	44	60	90	70	15	65	40	50	-	90	70											63.5
IV	42	35		" " "	73	60	83	55	85	43	60	90	55	40	60	50	60		90	70											64
V	50	50		" S. Stewart	64	75	72	70	55	80	77	90	70	60	70	80	75		70	-											74
VI	43	42		Mr. J. O'Laughlin	88	70	70	70	20	71	84	85	51	50	70	80	80		80	-											70
1st yr	39			Mr. G. Hodda	Satisfactory in religious knowledge																										
2nd yr	32			" J. Gibbons	" " "																										
Junior	21			The Superior	68% in religious knowledge																										
L.C.	4																														

251

Results of University and other Examinations

Junior University Certificates: 20 and 2 partial passes
 Second year: 18 passes. First in Geom. Physics. Second in Geom. Geog. Chem.
 First year: 34 " First Physics, Chem. Latin. Second in Chem. Latin Geom.

The Superior teaches Junior Religious Knowledge. Second yr. all subjects except the sciences and First yr. this Geography
 The sub. sup. Mr. J. Gibbons: Sub. C. English, Junior English, Latin, History, Geography, Business Principles
 Mr. G. Hodda, teaches Sub. C. Phys. Chem. applied Maths and pure Maths
 " Junior Physics & Chemistry
 " Sub. Junior " " and First yr Maths and Science

GENERAL REMARKS

There are 251 boys in attendance. This is an increase of 42 on the numbers on the rolls in 1940. 96 boys are engaged in Secondary work.
 A leaving certificate class has been established this year. This should prove very advantageous to the future of the school.
 There is an excellent tone throughout the various classes and the spirit of work is satisfactory in all classes. The results of the Junior University in 1940 were highly creditable.
 The boys, on the whole, are neat and tidy in appearance, although I consider that there has been a falling off in this respect from what I observed during my previous visits to the school. The class rooms are well kept and the desks are free from serious markings, but unfortunately, the walls are becoming discoloured near the floors, owing to hand and boot marks. Something should be done to remedy this blemish in a well-conducted school. Mental Arithmetic is weak in all classes. I consider that the present method of teaching Arithmetic is not producing the desired results. In the majority of cases the boys are exercised in the mechanical part of the subject, without, in addition, working out the problems and miscellaneous exercises which involve real thinking. This accounts for the weakness in mental arithmetic. Dictation is weak in Grades III, IV and VI. It was necessary to give a second test in this subject to the 6th grade on work recently done. Only 11% was secured in passages read and Shorthand Copy.

in the year. Dictation is weak in Grades III and IV