

Locality Hingham

Date 27: 8. 44.

Grade	On Roll	Examined	Av. Age	Taught by	Chr. Doc.	Reading	Spelling	Arith.	Comp.	Sacred Hist.	Compr.	Recitation	Oral Comp.	Writing	Mental Ar.	English	Geography	History	Drawing	Bookkeeping	Geometry	Mensuration	Algebra	Singing	Drill	Nature Study or Science	French	Latin	Home Exer.	Christian Politeness	Percentage of Answers	
III	17	17	9	Br. J. A. McIntosh	80	85	50	73	70	40	70	88	75	73	91	70	75	-	100					75	80	80			65	✓	76	
IV	37	36	10	" "	84	89	81	87	68	90	70	93	75	78	84	60	75	71	100					75	80	80			80		72	
V	64	64	11	Br. R. S. Stewart	80	87	56	50	60	80	60	96	70	70	68	61	58	67	75					100	90	66			74		77	
VI	41	40		" "	80																											
1st yr.	50	42		Br. T. C. Seery	85																											
2nd yr.	38	28		Br. A. D. Collopy	85																											
Jun.	32	30		Br. M. I. Gibbons	90																											
Sen.	17	16		Br. R. M. McGrath.	80																											
		296																														
N.C.	36																															

Results of University and other Examinations

GENERAL REMARKS

The knowledge and practice of Religion is well and thoroughly encouraged in the school. The boys gave consistent satisfactory replies to all questions in Christian Doctrine and Bible History. The knowledge and practice of Christian Politeness are features of the school, boys in all grades benefiting from constant practice. Percentages gained in the secular subjects are an indication of the ability of the boys at the parts of the syllabus done to date. Composition is a subject not up to the standard of the other subjects. Grades III and V need plenty of spelling.

Home Exercises are the link between the home and the school. Parents may and generally do judge the progress of their sons by the written home work. Hence it is essential that all work be corrected carefully, so it is necessary to set work that can easily be corrected. If the boys are trained in the details of writing, height - including loops - slope, space and joins they can detect these faults themselves. The maximum mark should only be given to a perfect exercise. Marks should be deducted for mistakes in spelling, setting and formation, as well as for errors in penmanship. The page should always be filled, parents appreciating the full use of paper.

J. Boyle.