

Grade	On Roll	Examined	Av. Age	Taught by	Ch. Doc.	Reading	Spelling	Arith.	Comp.	Sacred Hist.	Compr.	Recitation	Oral Comp.	Writing	Mental Ar.	English	Geography	History	Drawing	Bookkeeping	Geometry	Mensuration	Algebra	Singing	Drill	Nature Study or Science	French	Latin	Home Exer.	Christian Politeness	Percentage of Answers
III	30	27	9 ^{3/4}	Mr. Brown	80	75	69	70		85	75	90	75	90	54	79	85	-	85												77
IV	45	43	9 ^{10/12}	Br. S. Marshall	70	71	63	74	70	80	75	85		70	35	69	73	75													73
V	61	56	11	Br. J. B. Brien	84	74	60	56	70	80	70	-		70	45	-	-	-													68
VI	50	48	12 ^{8/12}	Br. S. Sawyer	69					75																					70
1 st yr.	48	47	13 ^{2/12}	Br. G. Heyland	68					70																					65
2 nd yr.	25	24	13 ^{6/12}	Br. S. Power	72					75																					78
Jun.	27	24	15	Br. Luperin	76					80																					80
4 th yr.	13	13	15	Br. C. McKenna	70					-																					75
Seri	9	9	16																												

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Br. S. Power L.C. Eng. Latin, History
 2nd year Eng. Latin, Arith. Hist.
 Br. C. McKenna L.C. Maths. A+B. Applied Maths. Physics Chem
 Inter. Physics, Chem. 2nd Physics, Chem.
 Br. Luperin Jun. Eng. Hist Maths. A+B. Drawing 2nd Sem. also Drawing

Results of University and other Examinations

- 5 Leaving Certificate Passes
- 28 Juniors
- 22 Second Year
- 22 First Year
- 1 Lynn Scholarships

GENERAL REMARKS

The school functions as a well organized establishment. The classes are not too big and the staff is adequate. The Senior Classes work as one; the numbers would hardly warrant separate teachers.

The appearance, attitude and demeanour of the boys made a favorable impression. The daily class inspection and the bigger school assembly develop a becoming sense of self respect in the individual boy and foster the idea of corporate unity within the school.

A very fair knowledge of the book-work of Christian Doctrine was shown. A close analysis of the language and meanings of the prayers would be of great benefit. Too much emphasis cannot be laid on a thorough understanding of the significance of the Mass, the Sacraments and Prayer. The teacher should bring to the study of these subjects not only devotion but a knowledge and freshness derived from the reading of ^{appropriate} modern books.

Christian Politeness receives a measure of attention - rather small in some of the classes. Mental Arithmetic is quite weak. It does not receive the close and lively teaching it requires. Speed, accuracy and some power to reason will come only from constant practice, not in a routine fashion but marked by a stimulating variety.

St. Canolf