

Locality Highgate

Date Sept. 24th 1958

Grade	On Roll	Examined	Av. Age	Taught by	Chr. Doc.	Sacred History	Reading	Comprehension	Recitation	Dictation	Composition	Writing	Arithmetic	Mental Arithmetic	English	Geography	History	Nature Study	Home Exercises	Drawing	Book-keeping	Geometry	Mensuration	Algebra	Shorthand	Science	French	Latin	Singing and Drill	Christian Politeness	Percentage of Answers	
V	67	63	10 ^{1/2}	Mrs Brown	73	70	75	75	60	70	72	75	62	68	60	70	70	60	75	65												
VI	83	80	11 ^{1/2}	Br. S. Millington	70	75	70	75	80	72	65	70	64	65	70	-	-	x	70	60												
VII	85	735		H. Edmonds	75	70	75	65	85	70	60	80	65	65	68	-	-	x	85													
1 st yr.	65			O. Robinson	Satisfactory course, answering Catech., & history																											
2 nd yr.	54			B. Larmody	Quite sound on Catech. Commentary (7 year) & Catech.																											
Inter.	38			F. Shanahan	Satisfactory answers (Faith & Morals - too difficult).																											
4 th yr.	11			D. Carroll	Satisfactory - own course approved by Diocesan - mainly Christian and New Man.																											
L.C.	18			Superior	Satisfactory - Fortifying Youth - Gospels.																											
421					Br. Superior: 4 th yr. Eng. Inter. Eng. Latin Maths. 1.11 2 nd yr. Arith. Alg. Geom.																											
					D. Carroll: L.C. Maths. A, B, Hist. Geog. Latin (1) 4 th yr. Hist. Geog. (Latin 2) Inter. Hist. Geog.																											
					F. Shanahan: L.C. Eng. 4 th yr. Maths. 1.11. Inter. Physics 2 nd yr. Latin, Physics, Hist. Geog.																											
					B. Larmody: L.C. Phys. Chem. 4 th yr. Phys. Chem. Inter. Chem. 2 nd yr. English, Chemistry																											

Results of University and other Examinations 1957.

Leaving Certificate	16 passed out of 17.	15 Distinctions.
G'wealth Govt. S' Ships	12.	
Junior Certificate	22 passed out of 30	2 part. p's 3 sep. p's.
second year	38	45
First Year.	59	66
Grade VII	69	
VI	80	
V	56.	

GENERAL REMARKS

SECONDARY SUBJECTS TAUGHT

The examination of this school was for the most part a genuine pleasure, such were the pleasant, frank manner of the boys and their eagerness to give of their best in the questions, oral and written, that were put to them. As the figures above indicate, the numbers in the primary department are excessive. Credit is all the more due to the staff, first of all for the pleasant kind of discipline maintained and secondly for the good standard reached by the classes in the basic subjects at least. Their weight of numbers prevents slower boys receiving the close, detailed attention they need - the number of these however, was gratifyingly low - and renders the teaching formal and bookish. Activities are severely restricted - projects, film aids, radio, oral English, dramatization, imaginative work. In C.D. the weakness was a lack of grasp of precise meanings appropriate to the class. The blackboard is not called into use sufficiently. The techniques were well known, but the constructive side is weak - Composition, Art, Reading, grammar and composition should all go together. The second two should grow out of the first. Oral and written expression need much more practice - at least three times a week, this should be a short exercise and about the formal lesson - D. Carroll